

## COURSE SPECIFICATION FORM

<b>Department/School</b>	School of Law		
<b>With effect from Academic Session</b>	Autumn 2013	<b>Availability</b> (Please state which teaching terms)	Autumn 2015
<b>Course Title</b> (max 70 characters) <i>Please also give short title where applicable (30 characters max)</i>	Research Methods for Social Scientists	<b>Course Unit Credit Value</b>	Half unit
<b>Course Code</b>	CR 2011	<b>Course JACS Code(s)</b>	L310
<b>Academic level</b>	<input type="checkbox"/> Level 4	<input checked="" type="checkbox"/> Level 5	<input type="checkbox"/> Level 6
	<input type="checkbox"/> Level 7 (Master's level)	<input type="checkbox"/> Level 3 (Sub-HE)	
<b>Programme(s) for which the course is chiefly intended.</b>			
<b>Programme</b>	Course status (i.e.: Core, Core PR, Compulsory, Optional)	<b>Co-requisites</b>	<b>Pre-requisites</b>
B.Sc. Criminology and Sociology	Core	Data analysis (term 2)	none
B.Sc. Criminology and Psychology	Core	Data analysis (term 2)	none
click here and type	click here and type	click here and type	click here and type
click here and type	click here and type	click here and type	click here and type
<b>UG programmes only: If a course unit is optional, please indicate, where applicable, what group/basket of options this course unit belongs to.</b>			
<b>Learning Outcomes</b>	<i>(Describe no more than 6 outcomes that students should be expected to achieve by the end of the course)</i>		
	By the end of the course students should be able to:		
	1. (max 50 words) 1. Identify the strengths and weaknesses of a range of data collection techniques of use to social scientists.		
	2. (max 50 words) 2. Understand the wider philosophical and ethical debates in social research.		
	3. (max 50 words) 3. Comprehend the different types of research methods available for use and develop a basic understanding in their administration and analysis.		
	4. (max 50 words) click here and type		
	5. (max 50 words) click here and type		
6. (max 50 words) click here and type			
<b>Course Summary</b>	<i>Please outline the course aims and content, max 300 words</i> 1. Introduction/Philosophical Issues in Social Research 2. Ethics in social research and theory 3. Quantitative versus qualitative 4. Sampling 5. Literature reviews, meta-analysis and systematic reviews		

	6. Ethnographic and observational studies 7. Interpretive phenomenological analysis 8. Interviewing 9. Content and thematic analysis 10. Putting it all together--academic report writing.				
<b>Teaching &amp; Learning Methods</b>	The total number of notional learning hours associated with this course are __150__				
	These hours will normally be divided between the following activities:				
	Type of Activity	Check the boxes where applicable	Hours per week *	Number of weeks *	Total Hours
	Lectures	<input checked="" type="checkbox"/>	1	10	10
	Seminars	<input checked="" type="checkbox"/>	1	10	10
	Tutorials	<input type="checkbox"/>	type here	type here	type here
	Project Supervision	<input type="checkbox"/>	type here	type here	type here
	Demonstration	<input type="checkbox"/>	type here	type here	type here
	Laboratory classes	<input type="checkbox"/>	type here	type here	type here
	Practical Classes and Workshops	<input checked="" type="checkbox"/>	type here	type here	1 session
	Supervised time in Studio/Workshop	<input type="checkbox"/>	type here	type here	type here
	Field trips	<input type="checkbox"/>	type here	type here	type here
	External Visits	<input type="checkbox"/>	type here	type here	type here
	Work Based Learning	<input type="checkbox"/>	type here	type here	type here
	Placement	<input type="checkbox"/>	type here	type here	type here
	Study Abroad	<input type="checkbox"/>	type here	type here	type here
	Individual Supervisory	<input type="checkbox"/>	type here	type here	type here
Guided Independent Study	<input checked="" type="checkbox"/>	type here	type here	129	
Other (please include detail)	<input type="checkbox"/>				
<b>Completion of the Total Hours column is compulsory.</b> <i>* Completing these fields is optional, but is useful for planning and reporting purposes.</i>					

<p><b>Reading list materials</b></p>	<p><b><u>Books and other reading list materials to be purchased by students (where applicable):</u></b></p> <p><i>Please list</i></p> <p>Bryman, A. (2012). Social research methods. Oxford university press.</p> <p>Robson, C. (2011). Real world research: a resource for users of social research methods in applied settings. Chichester: Wiley.</p> <p><b><u>Core/essential reading list material (print, electronic, etc.) for the course (6-10 titles only):</u></b></p> <p><i>Please list</i></p> <p>Boynton, P. (2005) The Research Companion. London: Taylor and Francis.</p> <p>De Vaus, D. (2001) Research Design in Social Research. London: Sage.</p> <p>Jupp, V. et al. (2000) Doing Criminological Research. London: Sage.</p> <p>May, T. (2011). Social Research: Issues, Methods and Research. McGraw-Hill International.</p> <p>Seale, C. (2003) Social Research Methods: A Reader. London: Routledge.</p> <p>Walliman, N. (2006) Social Research Methods. London: Sage.</p> <p>This is predominantly a practical course thus reading will be provided to students as new research becomes available in the form of journal articles</p>																	
<p><b>Formative Assessment</b> <i>(assessment which does not contribute to the marks awarded for the course unit) &amp; Feedback on this assessment:</i></p>	<p>On what activities (e.g. coursework, seminars etc) will students receive feedback? What will the main modes of feedback be for each activity?</p> <table border="1" data-bbox="400 1576 1481 1906"> <thead> <tr> <th data-bbox="400 1576 1026 1626">Activity</th> <th colspan="2" data-bbox="1029 1576 1481 1626">Mode of feedback</th> </tr> </thead> <tbody> <tr> <td data-bbox="400 1630 1026 1720">Draft of portfolio</td> <td colspan="2" data-bbox="1029 1630 1481 1720">one to one with students during additional office hours half way through the semester</td> </tr> <tr> <td data-bbox="400 1724 1026 1780">click here and type</td> <td colspan="2" data-bbox="1029 1724 1481 1780">click here and type</td> </tr> <tr> <td data-bbox="400 1785 1026 1841">click here and type</td> <td colspan="2" data-bbox="1029 1785 1481 1841">click here and type</td> </tr> <tr> <td data-bbox="400 1845 1026 1906">click here and type</td> <td colspan="2" data-bbox="1029 1845 1481 1906">click here and type</td> </tr> </tbody> </table>			Activity	Mode of feedback		Draft of portfolio	one to one with students during additional office hours half way through the semester		click here and type	click here and type		click here and type	click here and type		click here and type	click here and type	
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<p><b>Summative Assessment</b></p>	<p><b>Method</b></p>	<p><b>%</b></p>	<p><b>Typical KIS sub-categories</b> <i>(See Guidance notes)</i></p>															
	<p>Coursework</p>	<p>100</p>	<p>e.g., Essay, Report, Dissertation, Portfolio, Project</p>															

(assessment which contributes to the final marks awarded for the course unit)			Output, Set Exercise Portfolio combining the various methodological tools taught. To incorporate ethics, research design, interviewing, IPA and content analysis		
	Practical Exam(s)	type here	e.g., Oral Assessment, Presentation, Practical Skills Assessment, Set Exercise click here and type		
	Written Exam(s)	type here	e.g., Written Exam, Set Exercise click here and type		
	<b>Please list all assessments, indicating length (i.e. word count), hours, KIS sub-category, etc.</b> Please also indicate whether the assessment is completed individually or as a group.				
	Method of Assessment (coursework, practical or written exam)	%	Detail (length, hours, group/ individual)	KIS Sub-Category	
	Coursework	100	3000 word research portfolio to be completed independantly and in which students will work on throughout the term	Porfolio	
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	click here and type	type here	type here	type here	
	click here and type	type here	type here	type here	

Name and email of course leader/ contact:	Jeffrey DeMarco jeffrey.demarco.2009@live.rhul.ac.uk
Signatures of HoDs in the sponsoring departments to certify that the Department Boards have agreed to the above proposal and that resources are being made available in the department(s) to support it.	
Name: Rosie Meeke	Department: Criminology and Sociology Date: 06/09/13
Name: click here and type	Department: click here and type Date: click here and type

Date proposal considered by PAP: 19/09/13 Signature of Chair: D Chong	<input checked="" type="checkbox"/> Course approved <input type="checkbox"/> Course <b>not</b> approved
Comments: <a href="#">click here</a> and type	

Version: Jan13

The information contained in this course specification is correct at the time of publication, but may be subject to change as part of the Department's policy of continuous improvement and development. Every effort will be made to notify you of any such changes.