



The Faculty of Arts
& Social Sciences

Department of Politics and International Relations

COURSE OPTIONS FOR VISITING STUDENTS

ABOUT THE DEPARTMENT

Established in 2004, the Department of Politics & International Relations (PIR) has quickly developed an outstanding reputation for teaching and research in exciting areas of the discipline. The Department offers a range of courses that reflect its strengths in global and transnational politics; international relations and international law; European politics and culture; multiculturalism, nationalism and post-colonial studies; new political communication and e-government; democratic theory and practice; and contemporary Anglo-American and post-Nietzschean political philosophy.

The department aims in its teaching and research to combine close analysis of contemporary events and issues with informed theoretical reflection appropriate to a globalized and ever-changing world.

ENTRY REQUIREMENTS

The courses listed below are open to all Study Abroad and International Exchange students provided sufficient previous experience and knowledge as stated in the individual course prerequisites can be evidenced.

The Politics and International Relations Department is only able to accept Erasmus applications from its Erasmus partner institutions, Université de Strasbourg and Koç University.

Term 1 = Autumn Term

Term 2 = Spring Term

The information contained in the course outlines on the following pages is correct at the time of publication but may be subject to change as part of our policy of continuous improvement and development.

Level One Courses:

PR1400	Introduction to Politics and Government	1 unit/ ½ unit*	Full Year/ Term 1*/ Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 OR Term 2 only for half the credit.* 			

PR1500	Introduction to International Relations	1 unit/ ½ unit*	Full Year/ Term 1*/ Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 OR Term 2 only for half the credit.* 			

PR1520	Classic and Contemporary Readings in Politics and International Relations	1 unit/ ½ unit*	Full Year/ Term 1*/ Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 OR Term 2 only for half the credit.* 			

PR1600	Introduction to Research Methods in Politics and International Relations	1 unit/ ½ unit*	Full Year / Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* It cannot be started in January. 			

Level One Courses:

Philosophy

PY1002	Introduction to Modern Philosophy	½ unit	Full Year
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year and it starts in September. 			

PY1101	Epistemology and Metaphysics	1/2 unit/ 1/4 unit*	Full Year/ Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PY1103	Introduction to Logic	1/2 unit/ 1/4 unit*	Full Year/ Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 2 only for half the credit.* 			

PY1105	Mind and Consciousness	1/2 unit/ 1/4 unit*	Full Year/ Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 2 only for half the credit.* 			

PY1106	Introduction to Aesthetics and Morals	1/2 unit/ 1/4 unit*	Full Year/ Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 2 only for half the credit.* 			

PY1541	Introduction to Ancient Philosophy	1/2 unit/ 1/4 unit*	Full Year/ Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year or Term 2 only for half the credit.* 			

Level Two Courses: European Studies

ES2001	Comparative Politics of Europe and the EU	1 unit/ ½ unit*	Full Year / Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

Level Two Courses: Politics and International Relations

PR2440	International Relations Theory	1 unit/ ½ unit*	Full Year / Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PR2480	Democracy in Britain	1 unit/ ½ unit*	Full Year / Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PR2490	Contemporary Political Theory	1 unit/ ½ unit*	Full Year / Term 1 / Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 OR Term 2 only for half the credit. * 			

PR2500	International Political Economy	1 unit/ ½ unit*	Full Year / Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PR2520	Empire and Decolonisation	1 unit/ ½ unit*	Full Year / Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PR2540	Political Behavior	1 unit/ ½ unit*	Full Year / Term 1 / Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 OR Term 2 only for half the credit. * 			

PR2550	War and Security in World Politics	1 unit/ ½ unit	Full Year / Term 1 / Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 OR Term 2 only for half the credit. * 			

PR2580	International Organisations	1 unit/ ½ unit*	Full Year / Term 1 / Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 OR Term 2 only for half the credit. * 			

PR2590	The Politics of Human Rights	1 unit/ ½ unit*	Full Year / Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PR2600	Introduction to Political Communication	1 unit/ ½ unit*	Full Year / Term 1 / Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 OR Term 2 only for half the credit. * 			

Level Two Courses:
Philosophy

PY2001	Introduction to European Philosophy 1: From Kant to Hegel	½ unit	Term 1
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course starts in September and cannot be started in January. 			

PY2002	Mind and World	½ unit	Term 2
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course starts in January. 			

PY2003	Introduction to European Philosophy 2: The Critique of Idealism	½ unit	Term 2
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course starts in January. 			

PY2006	Modern French Philosophy	1 unit/ ½ unit*	Full Year/ Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PY2102	Practical Ethics	½ unit	Term 2
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course starts in January. 			

PY2107	Major Thinker	1 unit/ ½ unit*	Full Year/ Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

CL2655	The Good Life in Ancient Philosophy	1 unit/ ½ unit*	Full Year/ Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

Level Three Courses: European Studies

ES3002	European Union Public Policy	½ unit	Term 1
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs only in Term 1, only available to Full year students. Prerequisite: ES2001 Comparative Politics of Europe and the EU. Acceptance subject to prior study 			

ES3003	European Union Foreign Policy	½ unit*	Term 2
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course starts in January. Acceptance subject to prior study 			

Level Three Courses: Politics and International Relations

PR3520	The Politics of the Internet and the Information Society	½ unit	Term 1
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs in Term 1 and cannot be started in January. 			

PR3540	Radical Political Theory	1 unit/ ½ unit*	Full Year/ Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PR3560	The Politics of Toleration	½ unit	Term 1
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for Term 1. It cannot be started in January. 			

PR3570	Social Justice: From Theory to Practice	½ unit	Term 2
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course starts in January. 			

PR3600	Contemporary Middle East Politics	1 unit/ ½ unit*	Full Year/ Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PR3610	Comparative Democracy and Elections	1 unit/ ½ unit*	Full Year/ Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PR3620	US Foreign Policy	1 unit/ ½ unit*	Full Year/ Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PR3710 (FY) /PR3730 (Spr)	Advanced seminar in British Politics	1 unit/ ½ unit*	Full Year/ Term 2*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 2 only for half the credit.* 			

PR3760	The Politics of Africa	1 unit/ ½ unit*	Full Year/ Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PR3770	Defence in the Post-Cold War World	1 unit/ ½ unit*	Full Year/ Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

PR3860	Understanding China's Rise: Domestic Politics and Foreign Policy	1 unit/ ½ unit*	Full Year/ Term 1*
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- This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University.
- This course runs for the **Full year**, but may be taken for **Term 1** only for half the credit.*

PR3870	Global Energy Policy	1 unit/ ½ unit*	Full Year/ Term 1*
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- This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University.
- This course runs for the **Full year**, but may be taken for **Term 1** only for half the credit.*

PR3880	Refugees and Migration in World Politics	1 unit/ ½ unit*	Full Year/ Term 1*
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- This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University.
- This course runs for the **Full year**, but may be taken for **Term 1** only for half the credit.*

PR3890	American Political Development	1 unit/ ½ unit*	Full Year/ Term 1*
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- This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University.
- This course runs for the **Full year**, but may be taken for **Term 1** only for half the credit.*

Level Three Courses: Philosophy

PY3002	Modern European Philosophy 1: From Husserl to Heidegger	½ unit	Term 1
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- This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University.
- This course runs for **Term 1**. It cannot be taken in January.

PY3003	Modern European Philosophy 2: Poststructuralism and its critics	½ unit	Term 2
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- This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University.
- This course starts in **January**.

PY3004	Recovering Reality	1 unit	Full Year
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year. 			
PY3007	Recovering Reality	½ unit	Term 1
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for Term 1. It cannot be started in January. 			
PY3006	Modern French Philosophy	1 unit	Full Year
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year. 			
PY3106	Philosophy of Language	½ unit	Term 1
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for Term 1. It cannot be started in January. 			
PY3107	Major Thinker	1 unit	Full Year
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year. 			
CL3655	The Good Life in Ancient Philosophy	1 unit/ ½ unit*	Full Year/ Term 1*
<ul style="list-style-type: none"> This course is available to all INTERNATIONAL EXCHANGE and STUDY ABROAD students and ERASMUS students from Université de Strasbourg and Koç University. This course runs for the Full year, but may be taken for Term 1 only for half the credit.* 			

COURSE DESCRIPTIONS

Level One:

PR1400 Introduction to Politics and Government

This course examines the structure and process of government, the relationship between government and politics and key political concepts. Focusing mainly on the politics of the United Kingdom and the United States, it is divided into three broad sections: the fundamentals; the institutions and mechanisms of government; and government, politics and the citizen.

Course Leader – Dr Nick Allen

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (75%) and assessed coursework (25%)

Alternative Assessment for Term 1 only option – 2 essays (100%)

PR1500 Introduction to International Relations

This course will introduce students to key aspects of the study of international relations, focusing primarily on international history from the early 20th century and an introduction to the main theoretical paradigms of the discipline.

Course Leaders – Dr Stephanie Carvin and Dr Julia Gallagher

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (75%) and assessed coursework (25%)

Alternative Assessment for Term 1 only option - 2 essays (100%)

PR1520 Classic and Contemporary Readings in Politics and International Relations

This course introduces the ideas and writings of a range of key thinkers associated with the development of political philosophy and international relations theory.

Course Leaders – Dr Nathan Widder and Dr Julia Gallagher

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (75%) and assessed coursework (25%)

Alternative Assessment for Term 1 only option - 2 essays (100%)

PR1600 Introduction to Research Methods in Politics and International Relations

This course introduces students to the academic study of Politics and International Relations. It provides an introduction to a range of approaches and methods commonly used in the study of Politics and IR, and equips you with the skills to successfully study and analyse a wide range of political phenomena. The course considers how we acquire knowledge about political ideas, institutions and practices, and how we can carry out and understand empirical research, using both qualitative and quantitative approaches. It provides an essential tool kit to help us answer questions about what happens in politics and IR and how we can explain or describe different political phenomena.

Course Leaders – Dr Oliver Heath, Dr. James Sloam, Dr. Ben O'Loughlin, Dr. Yasmin Khan

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (50%) and assessed coursework (50%)

Alternative Assessment for Term 1 only option - 2 essays (100%)

PY1002 INTRODUCTION TO MODERN PHILOSOPHY (1/2 unit – but only available to FY) RUNS IN SEPTEMBER

Course description - The 'new philosophy' of the seventeenth century set the modern philosophical agenda by asking fundamental questions concerning knowledge and understanding and the relation between science and other human endeavours, which subsequently became central to the European Enlightenment. This course aims to familiarise students with the origins of empiricist and rationalist/idealist thought, focussing on the work of Descartes and Locke and their subsequent elaboration in the work of Leibniz and Hume. The course situates Spinoza and Berkeley, and ends with a brief account of Kant's attempt to synthesise the insights of the two traditions by subjecting reason to a fundamental critique.

Course Leader – Dr Rebecca Roache

Course Delivery – weekly lectures and seminars

Assessment – essay (10%), essay (40%), exam (50%)

PY1101 EPISTEMOLOGY AND METAPHYSICS (1/2 unit – FY or term 1) RUNS IN SEPTEMBER

Course Description - This course seeks to provide students with a broad conceptual framework within which to locate and evaluate some of the key problems that have preoccupied contemporary philosophers. These include logical questions relating to the structure of arguments; epistemological questions concerning the sources and limits of knowledge and the status of scientific inquiry; metaphysical questions like the relationship between minds and bodies, the nature of time and identity, and the possibility of human freedom. Although the emphasis is strongly on work in the Anglo-American tradition, the course aims to give students some awareness both of the historical sources of many of the problems raised and of the possibility of other traditions in philosophy.

Course Leader – TBC

Course delivery – weekly lectures and seminars

Assessment – essay (40%), practical exam (10%), set exercise (10%), exam (40%)

Assessment (term 1 only) – essay (60%), practical exam (20%), set exercise (20%)

PY1103 INTRODUCTION TO LOGIC (1/2 unit, FY or term 2 only) RUNS IN JANUARY

Course Description - Master important practical reasoning skills that are central to philosophy. Learn to identify, evaluate, and construct arguments. Learn what logical fallacies are, how to identify them, and how to avoid them. Learn formal methods of expressing propositions and evaluating arguments. Grasp the relevance and importance of logic to philosophy.

Course Leader – Dr Rebecca Roache
Course delivery – weekly lectures and seminars
Assessment – MCQs (50%), exam (50%)

PY1105 MIND AND CONSCIOUSNESS (1/2 unit FY or term 2 only) RUNS IN JANUARY

Course description - What is the relationship between mind and brain? Is the mind inside the brain? Are we any more than highly sophisticated computers? Is free will – choosing, deciding, opting – compatible with a causal universe? What is consciousness? Can we be sure that other people have minds? Could we ever download some else's mind to our brain? These and other questions have been central to modern philosophical debates about the nature of mind and consciousness and on this course students will become familiar with some of the most important contributions to the literature from Descartes' dualist conception of the relationship between mind and body through to Chalmers's conception of consciousness as 'the hard problem' in the philosophy of mind. Students will become familiar with some of the famous thought experiments in this area which may include Descartes's and Laplace's demons, the Chinese Room and the China Brain, Mary and the black-and-white room, and the problem of zombie and bat consciousness. Students will be encouraged to debate on various sides of these debates, refining their ability to engage in some of the most important questions in the philosophy of mind and consciousness both on paper and in spoken presentations.

Course Leader – TBC
Course delivery – weekly seminars and lectures
Assessment – 2 essays (100%)

PY1106 INTRODUCTION TO AESTHETICS AND MORALS (1/2 unit FY or term 2 only) RUNS IN JANUARY

Course description - This course aims to provide students with a broad understanding of many of the central problems and debates within moral philosophy and aesthetics. These include questions relating to both metaphysical and ethical relativism, the different ways we might understand our moral commitments within the world and their foundations, how the individual is related to society, and the value and nature of the work of art. The course gives equal weight to the Anglo-American and European traditions, and also aims to give students some awareness both of the historical sources of many of the problems raised and of the possibility of other traditions in philosophy.

Course leader – TBC
Course delivery – weekly seminars and lectures
Assessment – essay (40%), set exercise (10%), exam (50%).

PY1541 Introduction to Ancient Philosophy (1/2 unit FY or term 2 only) RUNS IN JANUARY

Course description - The course surveys the thought and philosophical significance of the Presocratics, the sophists and Socrates before turning to the work of Plato and Aristotle, which is studied by close attention to sample texts, Plato's 'Laches' and the treatment of the virtue of courage in Aristotle, 'Nicomachean Ethics' 3.6-9.

Course Leader – TBC
Course delivery – weekly lectures and seminars
Assessment – essay (100%)

Level Two:

ES2001 Comparative Politics of Europe and the EU

Course Description – Term 1 focuses on the development of European integration since the end of World War Two. The first term introduces students to concepts and theories which explain the European Union's development. In term 2, students will learn about the politics and political institutions of the EU. Over the term, students will cover the European Commission, the Council of the EU, the European Parliament, European Court, the Democratic Deficit, the role of Euroscepticism, and the politics of European parliamentary elections.

Course Leader – Dr Giacomo Benedetto
Course Delivery – Weekly lectures and seminars
Assessment – End of year examination (50%) and assessed coursework (50%)
Alternative Assessment for Term 1 only option - 2 essays (100%)

PR2440 INTERNATIONAL RELATIONS THEORY

Course Description – This course explores the key theoretical thinkers and debates in IR. These develop a variety of ways of thinking about IR, drawing on questions about the nature of power, identity and ethics in politics and what happens to these in the international realm. The course is divided into two parts. Part one explores mainstream theories, including realism, liberalism and constructivism. Part two deals with critical approaches to IR theory, including Marxism, post-structuralism, feminism and post-colonialism. The emphasis throughout the course is on reading original key thinkers. What problems and issues did these thinkers confront and how did they try to explain

them? How well are their concerns and approaches reflected in current IR issues and debates? Which theories best help us understand the practice of international politics? At the end of each part of the course, there will be a special revision session where the class will watch and discuss a film.

Course Leader – Duncan Depledge

Course Delivery – Weekly lectures and seminars

Assessment – Assessed coursework (50%) End of year examination (50%)

Alternative Assessment for Term 1 only option - 2 essays (100%)

PR2480 DEMOCRACY IN BRITAIN

Course Description – This course explores the theory and practice of modern British democratic politics. It is designed primarily to familiarise students with the ways in which British government has evolved, and how it continues to operate in an era of mass democracy. Students taking the course will gain knowledge of the 'nuts and bolts' of the political system, but they will also learn about why the system operates in the way it does, as well as the implications for the quality of democratic governance in Britain. The course is organised into four parts. Part I briefly introduces the emergence of Britain as a democracy and the nature of the current political system. Part II then looks in greater depth at various components of the modern democratic state, including electoral systems, referendums, Parliament and the core executive. Part III addresses the major democratic forces in modern British politics, namely the major political parties, which shape, as well as operate in, the political system. Finally, Part IV looks at some of the recent add-ons to Britain's democratic terrain, including devolution, membership of the European Union and a more assertive judiciary. Part IV concludes with a reassessment of what democracy means in Britain today.

Course Leader – Dr Andy Chadwick

Course Delivery – Weekly lectures and seminars

Assessment - End of year examination (50%) and assessed coursework (50%)

Alternative Assessment for Term 1 only option - 2 essays (100%)

PR2490 CONTEMPORARY POLITICAL THEORY

Course Description – Underlying policy debate in contemporary states are political ideas and theories about how we should organise the state, how much people should participate in politics, whether we should redistribute wealth within the state; what human rights we should endorse, on what basis the state may punish people; whether the liberal democratic capitalist state is patriarchal or exploitative; and what our obligations are to strangers overseas. The aim of Contemporary Political Theory is to examine these key concepts and the thinkers who have developed them in political theory today. Specifically, it examines themes of political obligation; social justice (including exploitation, gender justice and global justice); punishment; democracy, community, utilitarianism; human rights; freedom and toleration; and writers including Rawls, Sandel, MacIntyre, Okin, Foucault and Connolly. The course aims to show how abstract ideas have practical relevance, and conversely how current debates in politics are illuminated by thinking about them theoretically.

Course Leaders – Dr Jonathan Seglow, Prof Nathan Widder

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (50%) and assessed coursework (50%)

Alternative Assessment for ½ unit only option - 2 essays (100%)

PR2500 INTERNATIONAL POLITICAL ECONOMY

Course Description – This course examines the relationship between states and markets, power and wealth, in International Political Economy (IPE). It introduces students to the key concepts and theoretical debates in IPE. It tackles issues such as the globalisation of trade, finance, and production, the continued problems of development and democratic governance in the world economy, and emerging questions surrounding global flows, networks and spaces. Students are taken through the history of regimes, crises, and competing theories of political economy from the nineteenth century to the present day. Throughout the course the emphasis is on how political institutions operate in international politics to regulate the creation of wealth, and who benefits from these arrangements.

Course Leader – Prof Andreas Goldthau

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (50%) and assessed coursework (50%)

Alternative Assessment for Term 1 only option - 2 essays (100%)

PR2520 EMPIRE AND DECOLONISATION

Course Description – The course aims to introduce students to some of the key themes in understanding empire and decolonization, and the consequences of this for world politics. It encourages comparative thought across geographical locations and time zones and should lead students to apply theoretical analysis to case-studies drawn primarily from former Asian and African parts of the British empire. It is hoped that this course will stimulate

reflection on the implications of both formal and informal empire for contemporary economics and political institutions. Students will be encouraged to appreciate the impact of empire and decolonization on both colonised and coloniser societies through development, migration and the creation of autonomous nation-states. The explicit aim will be to provide new insights and to provoke debate about the ways in which international political power relationships have evolved.

Course Leader – Dr Antara Datta

Course Delivery – Weekly lectures and seminars

Assessment – Assessed coursework (60%) and two-hour exam (40%)

Alternative Assessment for Term 1 only option - 2 essays (100%)

PR2540 POLITICAL BEHAVIOUR

Course Description – As the primary mechanism with which to implement the principle of popular sovereignty, electoral participation has received attention of academics, policy makers and the media alike. This course focusses on the various ways in which individuals directly or indirectly influence political choices at various levels of the political system. It examines the relationship between voters and political parties, and considers the theory and practice of how electors decide whether to vote (or not) and whom to vote for. However, voting in elections is only one way in which citizens can try to influence policy outcomes. In this course more direct forms of political action, such as participation in protests and social movements, are also addressed. The course contains both a theoretical and an empirical component. Students will be encouraged to assess the evidence for competing explanations of political behaviour through readings drawn from research on countries across Western Europe and North America. Besides an understanding of the main theories and main questions in the field of political behaviour, the course will provide students with a thorough understanding of how to conduct systematic empirical research and critically appraise it.

Course Leader – Dr Kaat Smets

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (50%) and assessed coursework (50%)

Alternative Assessment for ½ unit only option - 2 essays (100%)

PR2550 WAR AND SECURITY IN WORLD POLITICS

Course Description – This course provides comprehensive overview for second year undergraduate students of the subject of Security Studies as a sub-field of International Relations. The course is divided into three parts. The first section will look at the issue of war and how war are/should be fought. The second section looks at the issue of security itself and how this has changed from a theoretical perspective. The third section analyses a variety of security issues, including nuclear weapons, cyber security, genocide and small arms.

Course Leader – TBC

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (50%) and assessed coursework (50%)

Alternative Assessment for ½ unit only option - 2 essays (100%)

PR2560 MODERN POLITICAL THOUGHT

This course will introduce students to major political thinkers from the 17th, 18th, and 19th centuries, whose ideas continue to underpin contemporary debates about the nature of freedom, human rights, value pluralism, popular sovereignty, state legitimacy, and the modern condition. It aims to introduce them to the themes, argumentative strategies, and critical interpretations of these thinkers, and to help them develop the skills to critically assess these interpretations against the texts themselves. It also aims to show how study of these thinkers illuminates contemporary debates even where these debates no longer make reference to them.

Course Leader – TBC

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (50%) and assessed coursework (50%)

Alternative Assessment for Term 1 only option - 2 essays (100%)

PR2580 INTERNATIONAL ORGANISATIONS

Course Description – Students will tackle a number of contemporary debates on international organisations that are central to public debate: the meaning and forms of international organisations, issues of authority, power and legitimacy; how states and non-state actors (particularly INGOs and Business) have shaped the nature and scope of international cooperation and the effects that participation in international institutions has upon policy-making, styles of governance and institutional configuration at the national and sub-national levels. We will also examine the role of hegemonic powers, in particular the impact of the United States over the post-war and post-Cold War eras and the implications of the rise of new powers such as Brazil, China and India upon international organisations. A key question that the course will examine is the extent to which these challenges are leading to a shift away from an international system characterized by the notion of state sovereignty and the control of policy development and implementation by the central political authority of the nation-state, to a diffusion of power and competencies. It will examine the diffusion of competencies 'horizontally' to private actors such as INGOs and

Transnational Corporations and 'vertically' to regional and international organisations. The module will critically assess the analytical leverage that can be attained about these questions through the application of IR theory: realist, liberal and constructivist approaches. It will also focus on approaches drawn from political science theory, notably the literatures on multi-level governance, public policy theories, neo-Marxism and 'new' institutionalism.

Course Leader – TBC

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (50%) and assessed coursework (50%)

Alternative Assessment for ½ unit only option - 2 essays (100%)

PR2590 THE POLITICS OF HUMAN RIGHTS

Course Description – This course aims to introduce students to the historical origins, key concepts and current debates in the modern study of human rights. It will cover a range of topics including humanitarian intervention, genocide, transitional justice, terrorism, economic rights and the promotion of human rights by non-governmental organizations and utilizing "new media". It will give students a broad overview of the field and provide a foundation in the fundamentals integral for further study in specific areas. In addition to the theoretical origins of human rights, attention will be paid to current policy debates and efforts to measure the impact of various human rights mechanisms.

Course Leader – tbc

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (40%) and coursework (60%)

Alternative Assessment for Term 1 only option - 2 essays (100%)

PR2600 INTRODUCTION TO POLITICAL COMMUNICATION

Course Description – The purpose of this course is to provide students with a broad overview of how citizens, politicians and the media interact across Western democracies during both electoral and governing periods. The first part of the course will focus on the production and consumption of political news, while the second part will address election campaigns and their effects as well as focusing on contemporary debates in political communication, including ethical issues. While the course will cover key aspects of political communication in the United Kingdom, the focus will be mostly comparative. Seminars are centred on practical activities that allow students to apply the knowledge presented in the course to contemporary real-world examples of political communication in action.

Examples include analysis of political speeches, advertisements, candidate debates, campaign strategies, and news coverage of political issues.

Course Leader – Dr Cristian Vaccari

Course Delivery – Weekly lectures and activity-based seminars

Assessment – Essay 1 due at the end of Autumn term (25%), Essay 2 due at the end of Spring term (25%),

End of year three-hour unseen examination (50%)

Alternative Assessment for ½ unit only option - 2 essays (100%)

PY2001 INTRODUCTION TO EUROPEAN PHILOSOPHY 1: FROM KANT TO HEGEL

Course Description – This course introduces students to aspects of key texts by Kant and Hegel which form the foundation of the major debates in both European, and some analytical, philosophy. Students will be introduced to the interpretation of difficult philosophical texts. Major issues concerning epistemology, ethics, and aesthetics will be introduced which will be central to the rest of their philosophical and other studies in the humanities and social sciences.

Course Leader – Dr Alexis Papazoglou

Course Delivery – Weekly lectures and seminars

Assessment - Coursework: Essay (30%), Essay (70%)

PY2002 MIND AND WORLD

Course Description – This course examines some of the major metaphysical and epistemological problems that arise when attempting to understand how mind and language figure in human interactions with and in the world. It centres on attempts to conceptualise, solve, or avoid mind-body related problems in the analytic tradition and aims to contrast these with phenomenological and existential investigations of cognate phenomena.

Course Leader – Dr Neil Gascoigne

Assessment – Essay, 2,000-2,500 words (50%); Examination: 2 hours (50%)

PY2003 INTRODUCTION TO EUROPEAN PHILOSOPHY 2: THE CRITIQUE OF IDEALISM

Course Description – Following on from PY2001, this course introduces students to key nineteenth century texts

which are critical of 'Idealism', and which adumbrate the notion of the 'end of philosophy/metaphysics'. The course will be run on the basis of independent study, guided by the course staff.

Course Leader – Dr Alexis Papazoglou

Course Delivery – Weekly lectures and seminars

Assessment – Essay 1,500 words (30%); Essay 2,500 words (70%)

PY2006 MODERN FRENCH PHILOSOPHY

Course Description – The aim of this course is to introduce students to the central ethical, metaphysical, phenomenological concerns of the 20th and 21st century French philosophical tradition. We will look at a major work by four central figures in the tradition, focusing on the way these thinkers enter into dialogue with each other. The course aims to develop students' knowledge and appreciation of the importance and continuing relevance of the tradition, and some of the key movements within it, such as the existentialist, post-structuralist, and postmodernist movements. It also aims to develop students' abilities to interpret philosophical texts, and critically evaluate philosophical arguments.

Course Leader – Dr Henry Somers-Hall

Course Delivery – Weekly lectures and seminars

Assessment – Essay (50%), 2 Text-based analyses (25% each)

PY2102 PRACTICAL ETHICS

Course Description - The aim of this course is to allow students to develop their abilities to apply theoretical ethical considerations to practical ethical situations. We will look at a number of different ethical issues such as abortion, euthanasia, the rights of animals, what rights the state has to constrain the behaviour of its citizens, human enhancement (through technology, medicine, DNA manipulation), the relationship between justice and punishment, and our responsibilities to the environment. Each week there will be a lecture addressing a different issue, followed by a seminar in which influential papers on the topic are discussed to determine how successful they are in analysing the ethical issue at stake. We will consider the abilities of various ethical theories to adequately characterise our concrete ethical life, and determine what this characterisation says about us as ethical individuals.

Course Leader – Dr Rebecca Roache

Assessment – Essay 2000 words (50%); Examination: 2 hours (50%)

PY2107 MAJOR THINKER

The aim of this course is provide students with a detailed understanding of a key philosopher from the history of philosophy. The course will be research led, and the philosopher dealt with on the course will vary from year to year, and could focus on any philosopher from Greek philosophy up to the present. The course will present the major works, and background, of one philosopher, showing how their ideas develop, and the systematic connections between their texts.

Course Leader – TBC

Course Delivery – Weekly lectures and seminars

Essay (25%), essay (25%), essay (50%)

CL2655 THE GOOD LIFE IN ANCIENT PHILOSOPHY

Course Description - What is the best kind of life? Is moral virtue sufficient for happiness? Does morality require a special kind of knowledge or wisdom? Is a good life a pleasant life and are some pleasures better than others? This course examines the answers given by ancient Greek philosophers to questions such as these, studying early Greek views about the good life and those of Plato, Aristotle, Epicurus and the Stoics

Course Leader – Prof. Anne Sheppard

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (80%) and coursework (20% – the better of two essays of 2000- 3000 words each)

Level Three:

ES3002 EUROPEAN UNION PUBLIC POLICY

The course has the objective of introducing students to political science and international relations approaches for understanding the delivery of policy and administration in the European Union. This half unit course focuses on areas of public policy in the EU (de-regulation, re-regulation, budgets and spending) and includes the Single Market, the Euro and its crisis, Justice, Home Affairs and Counter-Terrorism, the EU budget, Agriculture, Regional Development, and Social and Environment policies.

Course Leader – Dr Giacomo Benedetto

Course Delivery – Weekly lectures and seminars

Assessment – Essay (50%) and Exam (50%)

ES3003 EUROPEAN UNION FOREIGN POLICY

The course has the objective of introducing students to political science and international relations approaches for understanding Europe's foreign relations, with respect to its political, security and economic impacts. This half unit course addresses the EU's international role and looks at its Common Foreign and Security Policy, relationship with NATO, the US and Russia, its connection to its immediate neighbours in Eastern Europe and the Mediterranean, and its role in global trade negotiations.

Course Leader – Dr Giacomo Benedetto

Course Delivery – Weekly lectures and seminars

Assessment – Essay (50%) and Exam (50%)

PR3520 THE POLITICS OF THE INTERNET AND THE INFORMATION SOCIETY

Course Description – This course provides a detailed examination of the use and impact of the Internet and other information and communication technologies in global, state, party and civil societal structures. It focuses on a number of important contemporary debates about the role and influence of network technologies on the values, processes and outcomes of: global governance institutions; public bureaucracies; representative institutions including political parties and legislatures; pressure groups and social movements. It also examines persistent and controversial policy problems thrown up by 'information age' ICTs, specifically: the digital divide; privacy and surveillance; intellectual property issues; and the power of the new media sector in domestic and global economies.

Course Leader – Professor Dr Andrew Chadwick

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (50%) and assessed coursework (50%)

Assessment (Term 1 only) – 2 essays (100%)

PR3540 RADICAL POLITICAL THEORY

Course Description – This course aims to introduce students to key questions and arguments concerning the relationship between identity, power, meaning and knowledge, through examination of major thinkers from Hegel to contemporary Continental philosophers. It should lead students to appreciate critiques of modern Western societies and their values, which not only underpin recent "postmodernist" or "poststructuralist" thought but also form crucial theoretical elements in debates about gender, multiculturalism, nationalism, post-colonialism, new social movements, etc., across the social sciences and humanities. It aims to develop in students the ability to critically reflect about the nature and scope of politics and ethics through engagement with texts that have sought to provide insights and new ways of thinking about these realms.

Course

Course Delivery – 2 hour weekly seminars

Assessment – End of year examination (60%) and assessed coursework (40%)

Assessment (Term 1 only) – 2 essays (100%)

PR3560 THE POLITICS OF TOLERATION

Course Description – Toleration is about not interfering with other people's freedom when you believe what they are doing is wrong. In contemporary societies marked by different cultures, religions, ideologies and convictions, toleration is an indispensable virtue for citizens. This course explores the political theory of toleration, examining its key concepts and the practical controversies associated with it. Topics covered include; the harm paradigm - J.S. Mill's On Liberty; the offence paradigm; freedom of expression (including 'hate speech'); freedom of association and illiberal minorities; the headscarves debate; freedom of religious conscience; the right to cultural survival; the justification of paternalism; and international toleration (human rights and cultural relativism).

Course Leader – Dr Jonathan Seglow

Course Delivery – Two hour weekly lecture/seminar

Assessment – End of year examination (50%) and assessed coursework (50%)

Assessment (Term 1 only) – 2 essays (100%)

PR3570 SOCIAL JUSTICE: FROM THEORY TO PRACTICE

Course Description – Social justice is concerned with the fair distribution in society of goods such as economic opportunity and money and other resources. This course considers some of the key concepts and debates about social justice that have taken place in political theory since John Rawls's pathbreaking, A Theory of Justice (1971). The first half of the course is more theoretical and considers some fundamental questions of social justice including the meaning of equality, the nature of desert, why exactly discrimination is wrong and the value of meritocracy. The second half is more applied and considers some contemporary questions of justice and how political theory

can illuminate them. These include the debate over a citizens' income, the limits to markets, global poverty, immigration, and climate change.

Course Leader – Dr Jonathan Seglow

Course Delivery – Two hour weekly lecture/seminar

Assessment – End of year examination (50%) and assessed coursework (50%)

PR3600 CONTEMPORARY MIDDLE EAST POLITICS

Course Description – The course surveys political systems, movements, conflicts and trends in the contemporary Middle East. It explores the international and regional context of current problems and conditions, including the process of state formation, variations in regime consolidation and state–society relations, regional rivalries and conflicts, the Islamist challenge, the political economy of development, and democracy and civil society.

Course Leader – Prof Sandra Halperin

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (50%) and assessed coursework (50%)

Assessment (Term 1 only) – 2 essays (100%)

PR3610 COMPARATIVE DEMOCRACY AND ELECTIONS

Course Description – This course examines the different ways in which democracy has taken root around the world, how it is locally understood and practiced, and the factors that have shaped its development. Drawing on in–depth case studies and comparative analysis it critically examines how institutions, historical legacies, the social and economic context, and the relationship between voters and political parties shape democratic politics in different and sometimes hostile environments. In doing so it not only addresses issues about the sources of democratic survival and breakdown, but should lead students to question the universality of Western notions of Liberal Democracy, and to appreciate the global diversity of democratic experiences as they are practiced on the ground.

Course Leader – Dr Oliver Heath

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (50%) and assessed coursework (50%)

Assessment (Term 1 only) – 2 essays (100%)

PR3620 US FOREIGN POLICY

Course Description – This course focuses on the foreign policy of the United States of America. It outlines the theoretical frameworks for understanding US foreign policy as well as the founding principles and ideas that underpin the US approach to international politics. This goes back to the founding fathers and America's initial rise to power (up until the end of World War II) to analyse the key themes that shape US foreign policy today. The course then analyses the historical development of US foreign policy right to the present day. It also analyses foreign policy in key regions, such as the Middle East, as well as core issues. It concludes with a look at the argument on US decline and what US foreign policy may look like in the future.

Course Leader – Dr Michelle Bentley

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination (50%) and assessed coursework (50%)

Assessment (Term 1 only) – 2 essays (100%)

PR3710 ADVANCED SEMINAR IN BRITISH POLITICS

PR3710 Advanced Seminar in British Politics offers an opportunity for final-year students to explore in depth topics that (i) relate directly to the course convenor's current research interests and/or (ii) are of current significance in contemporary British politics. For obvious reasons, the specific course content is liable to change periodically, if not annually. In the autumn term (also PR3720), the course focuses on the British prime ministership and explores such topics as the prime minister's relations with political parties, parliament, cabinet, Whitehall and the media. In the spring term (also PR3730), the course focuses on the Labour party in opposition. It examines the context of Labour's defeat in 2010 and focuses on such topics as voting behaviour, ideological and programmatic competition, membership decline and organisational reform. The course's primary purpose is to provide students with an in-depth knowledge and understanding of these topics. At the same time, the course is designed to introduce students to a more focused range of literature and to develop students' own awareness of the political-science research process. For example, and where appropriate, students will be expected to consider how studies in other countries could be applied to the study of British politics. The course will thus be challenging and is intended to stretch students' intellectual skills in their final year of study. The course will also help students to confront issues of conceptualisation and measurement, which they will be encountering simultaneously in their third-year dissertations. Finally, students taking the course will also be expected to locate the detailed knowledge they acquire of certain topics within a broader

understanding of the British political system.
Course Leader – Dr Nick Allen
Course delivery – Weekly lectures and seminars
Assessment – 2 essays (50%), exam (50%)

PR3730 ADVANCED SEMINAR IN BRITISH POLITICS

PR3730 Advanced Seminar in British Politics offers an opportunity for final-year students to explore in depth topics that (i) relate directly to the course convenor's current research interests and/or (ii) are of current significance in contemporary British politics. For obvious reasons, the specific course content is liable to change periodically, if not annually. In the spring term, the course focuses on the Labour party in opposition. It examines the context of Labour's defeat in 2010 and focuses on such topics as voting behaviour, ideological and programmatic competition, membership decline and organisational reform. The course's primary purpose is to provide students with an in-depth knowledge and understanding of these topics. At the same time, the course is designed to introduce students to a more focused range of literature and to develop students' own awareness of the political-science research process. For example, and where appropriate, students will be expected to consider how studies in other countries could be applied to the study of British politics. The course will thus be challenging and is intended to stretch students' intellectual skills in their final year of study. The course will also help students to confront issues of conceptualisation and measurement, which they will be encountering simultaneously in their third-year dissertations. Finally, students taking the course will also be expected to locate the detailed knowledge they acquire of certain topics within a broader understanding of the British political system.

Course Leader – Dr Nick Allen
Course delivery – Weekly lectures and seminars
Assessment – Essay (50%), exam (50%)

PR3760 THE POLITICS OF AFRICA

Course Description – The course provides an introduction to the key themes of African politics, both within the continent and in its international relations. There are three parts. The first gives an overview of colonial and post-colonial politics across the continent, and an introduction to the key theoretical approaches to the study of African politics. The second explores the themes of tradition and modernity within domestic politics and the politics of conflict. The third focuses on external intervention in Africa, exploring the ways in which liberal actors have constructed and intervened in Africa.

Course Leader – Dr Julia Gallagher
Course Delivery – Weekly lectures and seminars
Assessment – Final examination (40%), assessed course work (60%)
Assessment (term 1 only) – 2 essays (100%)

PR3770 DEFENCE IN THE POST-COLD WAR WORLD

Course Description: This module analyses the content and sources of change in defence policy during the post-Cold War era. It focuses on changes to the objectives of defence policy, military capabilities, force structures and doctrines of selected major military powers (US, UK, France, Germany, China, Russia). It analyses how these reforms have helped states meet their central security challenges. In addition, the module describes how defence policies are embedded within regional and international institutions and explores the sources of defence cooperation. It also analyses the roles of non-state actors, notably private military companies and NGOs, and their implications for defence policy and practice. This module is informed by the insights of political science and International Relations approaches to the sources of military change.

Course Leader – Dr Clara Eroukhmanoff
Course Delivery – Weekly lectures and seminars
Assessment – Final examination (50%), assessed course work (50%)
Assessment (term 1 only) – 2 essays (100%)

PR3860 UNDERSTANDING CHINA'S RISE: DOMESTIC POLITICS AND FOREIGN POLICY

Course Description – If the history of modern China was written as a novel its author would be accused of losing touch with reality. During the twentieth century, China witnessed the collapse of a centuries-old imperial system, two revolutions, foreign occupation and civil war, the introduction of a radical form of communism under Mao Zedong, the retreat from communism following the death of Mao and the adoption of capitalist style economic reforms, albeit still under the auspices of a nominally communist ruling party. China has started the twenty-first century much as it started the last – in a state of transition and flux. Home to around a quarter of the world's population, the implementation of post-Mao economic reforms has made China one of the fastest growing economies in the world. As China's military expenditure increases and economy expands, many believe that China will emerge as the next leading superpower, eclipsing the United States some time during the next decade or so. Others predict that

China is on the brink of collapse, implosion and disaster with hundreds of millions currently out of work, gross social and economic inequality and rampant official corruption. This course seeks to understand contemporary Chinese politics. The first half of this course will examine the domestic aspect of China. Will China become a democracy? Why does the one-party system in China thrive? How does the communist party achieve economic opening while maintaining the authoritarian rule politically? Are we witnessing the coming collapse of the party? The second half of this course focuses on China's foreign relations. It is widely believed that China will (or even has already) replace the US to become the next leading superpower. Many argue that a rising China and a declining US will be engaged in security competition with considerable potential for war. Others argue that given its economic and political openness, the current international order is well able to accommodate China's peaceful rise. What are the implications of China's emergence as a global power? Can China rise peacefully? Will China overthrow the existing international order, or become a part of it? How to deal with the rise of China? The course will enable students to understand China's emergence as a global power and its implications.

Course Leader – Dr Jinghan Zeng

Course Delivery – Weekly lectures and seminars

Assessment – Final examination (50%), assessed course work (50%)

Assessment (term 1 only) – 2 essays (100%)

PR387o GLOBAL ENERGY POLICY

Course Description - This course offers a global perspective on energy and addresses energy policy issues of transnational scale. It covers key aspects of international energy policy, including energy and global security; energy and global public policy; energy and global sustainability; and energy and global development. A first focus of the course is placed on the global security nexus of oil and gas, energy commodities that exemplify the politicized nature of resources. Here, the course examines a variety of cases in further detail, including European import dependence in natural gas and Russia's assertive foreign energy policy; China's 'going out' strategy and the global trend towards mercantilism in global energy; or the international security implications of the unconventional energy revolution in the US. Second, the course approaches global energy from a global public policy perspective and examines incidents of market failure and global public goods. It discusses producer cartels such as OPEC and consumer clubs such as the IEA; energy infrastructure and transit, and their important role in global energy trade; or spillovers from energy to other commodity markets, for instance impacting on food security. Third, the course addresses the sustainability nexus of global energy. It discusses climate change as a global governance challenge; the institutional architecture of the climate regime, and problems pertaining to a fragmented governance structure; or global energy transition towards a low carbon future against the backdrop of institutional path dependencies and lock-in. Fourth, the course examines energy in the context of the global fight against poverty. Cases as discussed in the course may include the Millennium Development Goals and the UN Sustainable Energy for All agenda; resource governance and the prospects and limits of international transparency initiatives; and energy governance and the developmental state.

Course Leader – Prof. Andreas Goldthau

Course Delivery – weekly lectures and seminars

Assessment – 2 Essays (50%), exam (50%)

Assessment (term 1 only) – 2 Essays (100%)

PR388o REFUGEES AND MIGRATION IN WORLD POLITICS

Course Description - This course presents an interdisciplinary, social science perspective on the central issues in the study of forced migration. Although rooted in International Relations, it takes an expansive view of the discipline, integrating perspectives from sociology, comparative politics, history, gender studies, critical race theory, and so on. It is designed to include material and academic voices from the Global South, as well as the voices of refugees themselves. The course focuses mainly on refugees, although it touches upon other areas of forced migration such as internal displacement and environmental displacement. Each week will introduce key examples from a diverse range of geographical contexts. Lectures and classes will start from real world problems, identify key underlying debates, and bring concepts and academic literature to bear on those debates.

Course Leader – Dr Will Jones

Course delivery – weekly lectures and seminars

Assessment – 2 essays (40%), simulation review (20%), exam (40%)

Assessment (term 1 only) – 2 essays (100%)

PR389o AMERICAN POLITICAL DEVELOPMENT

Course Description - This module provides students with an advanced understanding of the institutions, politics, history and culture of the United States. It offers a thorough grounding in the scholarly literature on American Political Development (APD) and requires students to evaluate that literature critically through seminar discussion and oral presentations, two substantial pieces of assessed coursework, and an unseen examination. Using diverse methodological approaches, students examine data sources alongside major scholarly works in APD. The course

deploys the tools of historical institutionalism and APD to provide advanced knowledge of the domestic politics and history of the United States, with a particular focus upon the public policy development, the welfare state, and religious history and politics, alongside the institutional arrangements of Congress, the Presidency and the Supreme Court; the operation of the federal bureaucracy, the party system, elections, and state and local politics. By the end of the course students will have an excellent understanding of American politics, culture and history. The material in this course complements other region-specific courses in British, German, Middle Eastern and African politics by locating one of the world's most influential democracies in temporal and comparative context.

Course Leader – Dr Ursula Hackett

Course Delivery – week lectures and seminars

Assessment – 2 essays (50%), exam (50%)

Assessment (term 1 only) – 2 essays (100%)

PY3002 MODERN EUROPEAN PHILOSOPHY 1: FROM HUSSERL TO HEIDEGGER

Course Description – This course introduces students to the work of two of the defining figures in modern philosophy. The aim is to enable students to grasp the key ideas in phenomenology and of Heidegger's interrogation of the notion of 'being'. Moreover, the point is to show what consequences these ideas have for key political, social and other issues in the modern world.

Course Leader – Dr Alexis Papazoglou

Assessment – Assessed Coursework (100%)

PY3003 MODERN EUROPEAN PHILOSOPHY 2: POSTSTRUCTURALISM AND ITS CRITICS

Course Description – Following on from PY3002, this course introduces students to key developments in European Philosophy after the Second World War, which form the basis of contemporary debates in both philosophy and other subjects. The course will be run on the basis of independent study, guided by the course staff.

Course Leader – Dr Alexis Papazoglou

Assessment – Assessed Coursework (100%)

PY3004 RECOVERING REALITY

Course Description - "Not empiricism and yet realism in philosophy, that is the hardest thing" (Wittgenstein). In the empiricist tradition, experience is regarded as the great 'teacher'; but what is experience and what lessons does it teach? Meeting weekly for a two-hour seminar to discuss specific readings, this course begins with the shift towards pragmatism found in the work of Quine, Davidson and Sellars' attack on the 'myth of the given'. It continues in Term 1 with an in-depth engagement with the work of the pragmatist Richard Rorty, and in particular with his book *Philosophy and the Mirror of Nature*. In Term 2 we turn to the Wittgenstein-influenced work of John McDowell and his highly influential work *Mind and World*, which takes as one of its starting points Rorty's criticism of empiricism and tries to restore to philosophy the sense that some account of experience is required to make sense of the 'otherness' of the world.

Course Leader – Dr Neil Gascoigne Course Delivery – Weekly 2 hour seminar

Assessment – Assessed Coursework (100%)

PY3006 MODERN FRENCH PHILOSOPHY

Course Description - The aim of this course is to introduce students to the central ethical, metaphysical, phenomenological concerns of the 20th and 21st century French philosophical tradition. We will look at a major work by four central figures in the tradition, focusing on the way these thinkers enter into dialogue with each other. The course aims to develop students' knowledge and appreciation of the importance and continuing relevance of the tradition, and some of the key movements within it, such as the existentialist, post-structuralist, and postmodernist movements. It also aims to develop students' abilities to interpret philosophical texts, and critically evaluate philosophical arguments.

Course Leader – Dr Henry Somers-Hall

Course Delivery – weekly lectures and seminars

Assessment – 2 essays (100%)

PY3007 RECOVERING REALITY

Course Description - "Not empiricism and yet realism in philosophy, that is the hardest thing" (Wittgenstein). In the empiricist tradition, experience is regarded as the great 'teacher'; but what is experience and what lessons does it teach? Meeting weekly for a two-hour seminar to discuss specific readings, this course begins with the shift towards pragmatism found in the work of Quine, Davidson and Sellars' influential attack on the 'myth of the

given'. It continues with an in-depth engagement with the work of the pragmatist Richard Rorty, and in particular with his book *Philosophy and the Mirror of Nature*.

Course Leader – Dr Neil Gascoigne Course Delivery – Weekly 2 hour seminar

Assessment – Assessed Coursework (100%)

PY3106 PHILOSOPHY OF LANGUAGE

Course description - This course on the philosophy of language will examine views on the nature of meaning, reference, truth, and their relationships. Other topics may include relationships between language and logic, language and knowledge, language and reality, language and acts performed through its use, and ethical issues arising from language use.

Course Leader – Dr Rebecca Roache

Course Delivery – Weekly lectures and seminars

Assessment – 2 essays (60%), exam (40%)

PY3107 MAJOR THINKER

Course description - The aim of this course is provide students with a detailed understanding of a key philosopher from the history of philosophy. The course will be research led, and the philosopher dealt with on the course will vary from year to year, and could focus on any philosopher from Greek philosophy up to the present. The course will present the major works, and background, of one philosopher, showing how their ideas develop, and the systematic connections between their texts.

Course Leader – TBC

Course Delivery – weekly lectures and seminars

Assessment – 2 essays (100%)

CL3655 THE GOOD LIFE IN ANCIENT PHILOSOPHY

Course Description - What is the best kind of life? Is moral virtue sufficient for happiness? Does morality require a special kind of knowledge or wisdom? Is a good life a pleasant life and are some pleasures better than others? This course examines the answers given by ancient Greek philosophers to questions such as these, studying early Greek views about the good life and those of Plato, Aristotle, Epicurus and the Stoics

Course Leader – Prof. Anne Sheppard

Course Delivery – Weekly lectures and seminars

Assessment – End of year examination, including a compulsory question with passages for comment from set texts (80%) and coursework (20% – the better of two essays of 2000-3000 words each)