Friday 6th July



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9.45 - 10.00	Arrival, registration and coffee		Foyer
10.00 - 10.15	Introduction and housekeeping (Jessie Ricl	ketts)	Lecture Theatre
	Session 1 (chair: Eilidh Cage)		Lecture Theatre
10:15 – 10.45	Dr Jessie Ricketts – Interplay between vocabulary and reading in children and adolescents		
10.45 – 11.15	Professor Kathy Rastle – Should morphology be taught alongside phonics in initial reading instruction?		
11.15 – 11.30	Tea and Coffee		
	Session 2 (chair: Jessie Ricketts)		Lecture Theatre
11.30 - 12.00	Dr Hannah Broadbent – Multisensory learning in primary school		
12.00 - 12.30	Dr Jakke Tamminen – The role of sleep in learning		
12.30 - 13.00	Dr Dawn Watling – Children and adolescents' use of social media		
13.00 - 13.45	Lunch and Poster	Session	Foyer
13.45 – 14.00	Group photo		Courtyard garden
	Session 3 Work	shops	Seminar Rooms
14.00 – 15.30	Promoting vocabulary knowledge Facilitators: Dr Jessie Ricketts and Dr Sann	e van der Kleij	Room 170
	Promoting children and adolescents' safe Facilitators: Dr Dawn Watling	e social media use	Room 171
15.30 – 16.00	Final remarks		Lecture Theatre
South East Research Network for Schools SERNS aims to bring together researchers and practitioners to maximise the impact of research on practice within schools and improve outcomes for children and young		Twit #WorkingTogether2018 Our har @ricketts_lara @Kathy_Rastle @dawn_watling	3 @RHULPsychology
people.	, 5		
We invite schools from Surrey and the South East to join the network and collaborate with researchers at Royal Holloway, University of London. Visit the SERNS stall during the breaks to find out more. royalholloway.ac.uk/serns		WiFi Username: Psychology Password: vageui1P Account type: guest These details can be used to access CampusNet as a guest. The registration page should appear automatically or can be manually accessed via nac.rhul.ac.uk.	
Child & Family Research Group	emotion, development & brain lab	ading	GUAGE, LEARNING & COGNITION LAB

