The Guidelines have been updated to reflect the new nomenclature now in use (the term “programme” has been replaced by “course” and the term “course unit” has been replaced by the term “module”) at appropriate points.

SECTION 3: INTERNAL MARKING AND MODERATION

Paragraph 3.2 of the Guidelines has been revised to make it a requirement to record the assessment for moderation by the External Examiner where the assessment makes a substantial contribution to the final module mark or is in the final year.

Paragraph 3.4 of the Guidelines has been updated to draw markers attention to the fact that guidance is available from Disability and Dyslexia Services when marking for students with Specific Learning Difficulties.

SECTION 4: MODERATION OF (MARKING) STANDARDS AND PROCESSES BY THE EXTERNAL EXAMINER(S)

Paragraph 4.9 of the Guidelines has been updated to make clear the documentation and information to be provided to External Examiners for both the main examination period and the summer vacation assessment period.

SECTION 5: DEALING WITH STUDENT EXTENUATING CIRCUMSTANCES

Section 5 has been amended to refer to the Department Assessment Board rather than the School Progression and Awards Board considering regulatory options available in the case of accepted extenuating circumstances.