### Undergraduate Regulations

**Summary of Regulatory Amendments and/or Additions for Academic Year 2023-24**

*The wording in bold reflects the changed wording.*

<table>
<thead>
<tr>
<th>Section number</th>
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<tr>
<td>Removal of 12. PART A And 15: PART A</td>
<td>Significant changes were made some time ago to the Undergraduate Regulations which came into effect in September 2015. Any students who commenced their studies with the College before September 2015 remained under the old regulations. All students who were under the old Undergraduate Regulations have now completed their studies/ left the College. References to the old regulations set out at: 12. PART A: Entry for assessment and re-assessment - for students who first commenced their studies prior to September 2015 15: PART A: Conditions for progression to the next stage - for students first registered for undergraduate degree courses prior to September 2015 have therefore been removed.</td>
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| Section 15. B (6), Section 15. B (7), Section 15. B (8), Section 16(3), Section 16(4) and Section 22 (2) | **Removal of the requirement for MSci or MEng students to progress at first attempt.**  
Section 15. B (6)  
Students registered for courses leading to the award of MSci or MEng must meet the requirements in (a) and either (b) or (c) below at the first attempt to progress from the second stage to the third stage:  
Section 15. B (7)  
Students registered for courses leading to the award of MSci or an MEng not accredited by the Institute of Engineering and Technology must meet the requirements in either (a) or (b), and also (c) below at the first attempt to progress from the third to the fourth stage:  
Section 15. B (8)  
Students registered for courses leading to the award of an MEng accredited by the Institute of Engineering and Technology must meet the requirements in either (a) or (b), and also (c) below at the first attempt to progress from the third to the fourth stage:  
Section 16.(3)  
Save for the provisions of Section 16 (5 - 6), a student registered for a course leading to the award of MSci or MEng who fails to meet the requirements for progression from the second to the third stage will be transferred to a course leading to the award of BSc or BEng, respectively and be required to select an option from Section 16 (1 a-b).  
Section 16.(4)  
Save for the provisions of Section 16 (5 - 6), a student registered for a course leading to the award of MSci or MEng who fails to meet the requirements for progression from the second to the third stage will be | Throughout the regulations |

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*Summary of changes – Undergraduate Regulations 2023/24*
transferred to a course leading to the award of BSc or BEng, respectively and be required to select an option from Section 16 (a-b).

Section 22 (2)
Save for the provisions of paragraph (4) below, candidates registered for a course leading to the award of MSci or MEng who, after completion of the course, fail to meet the requirements for award of the degree of MSci or MEng respectively at the first attempt will withdraw from the course of study and accept the award of the degree of BSc or BEng, respectively, under the provisions of Section 17 (2).

References to the LL.B Senior Status degree have been removed from the regulations as the course is no longer offered by the University.

Appendix A
Clarification has been provided on the use of Allowed outcomes for students on the Integrated Foundation Year. An Allowed outcome awarded in the foundation year stage will not count towards the maximum of 90 credits permitted across the Bachelors or integrated Masters degree course.

(4) In order to progress from the foundation year to the first stage of a course leading to the award of BA, BSc, BEng, MEng or MSci a student must meet the requirements in (a) and either (b) or (c) below:

(a) achieve a Stage Average, calculated to two decimal places, of 40.00% or above;

(b) pass, be allowed or be granted exemption from modules in the foundation year to the value of 120 credits; or

(c) pass, be allowed or be granted exemption from modules to the value of between 90 – 105 credits and achieve a Fail outcome of at least 30% in the remaining credits at the first attempt. Any modules designated as mandatory (non-condonable) in the course specification must be passed with a mark of 40% or above.
Where students meet the requirements to progress from the foundation year to the first stage of an undergraduate Bachelor's course but have Fail outcomes as indicated in paragraph (c) above, the School Progression and Awards Board will condone these fails at the first attempt and permit the student to progress.

(5) Any condonable fails awarded in line with (4) above will not count towards the number of condonable fails permitted across the first two years of study of a Bachelors or integrated Masters degree course.

(6) Any Allowed outcome awarded in line with (4) above will not count towards the maximum of 90 credits permitted across the Bachelors or integrated Masters degree course.

(7) Where a student’s performance in the assessment was affected by adequately documented extenuating circumstances, the School Progression and Awards Board may take action as outlined in Section 14 of the Undergraduate Regulations, which includes offering the student the opportunity to take First Sits in the affected pieces of assessment in the summer vacation assessment period.

| Section 25 (12) |
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| Clarification around the specific timescale in which a student should expect a response to a request for a review of an academic appeal has been provided within the regulations. |
| Requests for a review must be submitted in writing by the student to the General Counsel, Legal and Compliance Directorate within 10 working days of the date on which the student was formally notified of the initial outcome of their appeal. **Unless informed otherwise the student will be notified of the review decision within 20 working days of the receipt of a request for review.** |

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<td>References to College have been updated to University throughout the regulations.</td>
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