

RH100 Panel 3 Report

Date: Tuesday 18 February

Panellist Attendance – 62.00%

Departments in Attendance – Campus Engagement, Students' Union, Strategic Planning

Discussion Topic – College Strategy

At the beginning of the session, RH100 panellists were briefed by Senior Vice Principal Professor Ken Badcock on the development of the Green Paper. This is a consultation document that includes six elements reflecting Council discussions related to the development of the new College Strategy.

Students focused on three of these areas: **Environmental Sustainability, Student Needs, and Equality, Diversity and Inclusion**. Group discussions were facilitated by staff members and the Students' Union Sabbatical Officers. Panellists answered a series of proposed questions related to their assigned area and presented their responses back to the remainder of the panel.

Panellist feedback for each area is detailed below:

Environmental Sustainability

- Campus-wide change, including more recycling bins, biodegradable cups, a sustainability team (and Academic Rep for sustainability) and an environment award
- Spotlight research and departmental impact, plus more scholarships and award schemes
- The creation of a mandatory course and quiz for both staff and students at the university
- College-wide collaboration and competitions across different departments

Student Needs

- More online courses, a clear tech focus (e.g. cyber security) and apprenticeship integration
- Development of Moodle site, with a Welcome programme for International students
- Modules with an emphasis on practical 'life' skills
- Greater flexibility, in terms of course setup (module selection, more distance learning options) and working degree around external opportunities, such as apprenticeships

Equality, Diversity and Inclusion

- Clearer definitions of 'systematic changes', 'management' and 'success', with KPIs and smart measurement utilised to track progress and give feedback
- Focus on personal tutor/student relationships to encourage trust, consistent across Schools
- Focus on financial costs, such as for graduation, fieldtrips and postgraduate study
- Suggestion of part-time study across all programmes and acceptance of scholarship applications after A-Level results day (students disadvantaged by grade predictions)

As a result of the RH100 feedback session and an additional College Strategy staff reference panel, a number of questions asked within the Green Paper have been rephrased. Multiple suggestions for each section of the paper, including a shortening of the document, simplification of language and phrasing throughout, and the addition of specific definitions or additional information have been implemented.