

RH100 Panel 1 Report

Date: Tuesday 20 November
Panellist Attendance – 93.2%
Departments in Attendance – Campus Engagement, Strategic Planning and Change, IT, Dr Rebecca Thomas (Biological Sciences)

Discussion Topic 1 – Digital Futures

The RH100 panel discussed how current and emerging technologies could enhance their student experience.

Panellists suggested...

- The recording or live-streaming of lectures and the use of supportive technologies (e.g. smartboards, virtual reality).
- Careers and Employability resources could use Artificial Intelligence technology for mock interviews.
- The streamlining of key information and services in an app by which students can make appointments, payments, search for events, etc.
- Improved functionality of e-learning platform(s) such as Moodle.
- Displaying live availability of parking and study spaces on digital signage.
- Online-based Wellbeing services (e.g. therapy chatbots).
- Investing in the development of digital skills for both students and staff.

Discussion Topic 2 – Advancing the synergies between teaching and research

The RH100 panel discussed the relationship between teaching and research at the College.

Panellists informed the College that...

- Students are unaware/unsure of the research that is being undertaken in their department.
- It was not always clear when lecturers were including their own research in lectures.
- Experience with research can be vastly different across departments and at different levels of study.

Panellists therefore suggested...

- Providing more information to students on research undertaken by academic staff
- Running in-class open discussions on research
- A compulsory research-based module for all first-year students
- Cross-course research opportunities and making these widely available to students
- The opportunity to shadow staff or postgraduate students partaking in research to gain first-hand experience
- Student-led journals/publications in each department so students gain experience of publishing academic research