

## RH100 Panel 2 Report

**Date: Tuesday 16 January**

**Panellist Attendance – 80%**

**Departments in Attendance – Students' Union, Careers and Employability, Library**

### *Discussion Topic 1 – Spaces on Campus (please reference Appendices 1, 2 and 3)*

RH100 Panel discussed the current usage of space on campus and how this could be improved.

**Panellists informed the College that...**

- Usage of Davison building for **study** is high across all cohorts
- Usage of computer centre is low.
- Most **social spaces** are used frequently by all cohorts, with the Boilerhouse Café identified as a best practice of a social and study crossover space
- **Commuters** tend to use the same spaces as non-commuting panellists
- Panellists are often not aware of alternative study spaces available to them on campus if the Library is full

**Panellists therefore suggested ...**

- Social spaces such as **Imagine** and **Crosslands** could be remodelled/redecorated
- There may be a lack of the following on campus:
  1. A meditation room/silent space for reflection (see *Appendix 2* for examples of best practice)
  2. Sleep pods (raised by commuters) – (see *Appendix 3* for examples of best practice)
  3. A chill out/games room (Imagine may be appropriate for this)
- The use of live screens around campus identifying free study spaces
- The use of departmental space for study should also be highlighted

***For details on Discussion Topic 2 – Graduate Employability Journey, please refer to the Careers Aspirations Strategy when published.***

### **Update on Focus Group – 20 February**

Following on from the latest discussion at Panel 2, a focus group will be run with a subset of the RH100 to delve deeper into student usage of Careers' communication channels, to gain a clearer picture of how students source information on the Careers Service, and what type of content appeals to Royal Holloway students.

The focus group will be run by Olga Walsh from the Internal Communications team and will be visited by Chris Millward, Director for Fair Access and Participation, OfS.