



RH100 Panel 3 Report

Date: Tuesday 12 March

Panellist Attendance – 77.8%

Departments in Attendance – Campus Engagement, Library, Volunteering

Discussion Topic 1 – Library: Online and Digital Teaching Provision

The RH100 panel discussed their ideal Library Search platform.

Panellists suggested...

- A simple, attractive and easy-to-use homepage/dashboard using the same log in details as other College platforms.
- A variety of media sources should be used to display information using tools such as AdobeConnect and Video Scribe.
- Video tutorials should be used to demonstrate Library features.
- The platform should provide a 'Search History' tab.
- The platform should suggest books, articles and journals related to the reference you are searching.
- The 'Live Chat' pop up should be accessible 24 hours a day.
- The platform should feature a FAQs page which is made reference to by the 'Live Chat' if key words are used.
- The platform should provide information on all referencing styles.
- The platform should feature an interactive map which displays the location of books.

Discussion Topic 2 – Royal Holloway Volunteering

The RH100 panel discussed volunteering opportunities at the College and the option of volunteering as part of an additional 'Year Out'.

Panellists informed the College that...

- Volunteering aids an effective CV and provides a high number of transferable skills.
- A number of barriers prevent students from volunteering including financial concerns, academic commitments and time commitments.
- Volunteering opportunities are difficult to find.
- The idea of a whole Year Out is unrealistic – students would prefer to volunteer for a term or throughout the year.

Panellists suggested that...

- Volunteering opportunities should mainly be linked to academic departments.
- A full year in industry is more attractive as it is course-specific and paid.
- If students did take a full year out to volunteer, they would still want access to all College services.
- More volunteering opportunities should have course accreditation.