

RH100 Panel 2 Report

Date: Wednesday 31 January Panellist Attendance – 50%

Departments in Attendance – Student Engagement, Student Services Centre, Hall Life, Commercial Services, Student Administration, Active Lifestyle and Sport, Strategic Planning, CeDAS, Wellbeing, and Business and Management.

Discussion Topic – Central Induction

The RH100 panellists discussed what they liked and disliked about our current offer regarding our Central Induction/Welcome to Royal Holloway talks. They helped redesign what these talks will look like in terms of both content and mode of delivery, and how we can foster a greater sense of belonging for new students.

Panellists informed the university that...

- Information is often repeated throughout different Welcome talks.
- Not everyone knew that Central Induction was taking place, it needs to be better advertised.
- Overall, panellists were happy with the content provided but would like more of a focus on campus security and safety information.
- Panellists liked the Q&A Peer Guide panel and the presentation from the Executive Dean.
 Having senior members of the university attend made panellist feel like they mattered and that they were being welcomed into their academic community.
- Panellists thought that it was scheduled at the right time.

Panellists therefore suggested...

- Central Induction could be improved by having smaller cohorts. This would foster a greater sense of belonging and provide an opportunity for relationship building and friendship making.
- Central Induction could become an event like an Open Day with stands.
- To encourage new students to attend Central Inductions, freebies and RHUL merchandise could be provided. An agenda sent out prior to the session might also encourage attendance as students can see what content will be covered.
- In the future, Central Induction could be recorded which would enable students to access the information later when they need it.

Next steps

The results of the panel will be taken to the Integration and Induction Working Group for discussion.



Appendix

Question 1

a) What do you like most about how we currently deliver Central Induction?

- Q&A panel
- Good timing (start of term)
- Useful content
- Talk from the Executive Dean
- It provides the opportunity to meet people

b) What do you dislike?

- Repetitive information is repeated across departmental and central inductions
- The session was long
- Too much information
- Inductions were not well advertised enough, not everyone knew about them
- The talk clashed with other events

Question 2:

a) What information would you like to have known during your first week at Royal Holloway?

- How to access recordings
- Founders map
- Wellbeing and the GP surgery
- CeDAS
- Campus safety information
- Student ID cards
- More specific academic information
- Commuting and transport

b) What else could we offer to deepen your sense of belonging?

- Buddy system for events
- Smaller cohorts
- Extracurricular loyalty card (attend 10 society sessions and you get a reward etc.)
- Facilitate the opportunity to find people with similar situations and interests



Question 3:

a) How do you think we could make Central Induction better?

- Clips and videos
- Smaller cohorts
- Opportunity to meet personal tutor and peers (elongate the Peer Guide scheme)
- Venue larger, more comfortable lecture theatre
- Open Day style event mascot /merch/tote bags/stands showcasing our work

b) What methods should we use to deliver content?

- Student-led talks
- Short video clips
- Recordings (to refer back to)
- Q&A/quiz/Kahoot
- Drop-in sessions
- Virtual maps
- Lecture-style delivery of information

c) How do you think we could encourage more people to attend/engage?

- Incentivise attendance via post-event social gatherings
- Better advertising
- Agenda sent out beforehand so students know what information will be covered
- Freebies and RHUL merch