

Slide 1

The Royal Holloway Pre-Sessional English Language Programme

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ROYAL
HOLLOWAY
UNIVERSITY
OF LONDON

Outline

Pre-sessional English Language Programme = PELP
Centre for Development of Academic Skills = CeDAS

Overview of the programme

- PELP students
- Programme Structure
- Course dates
- Classes and Teaching Materials
- Example Timetable
- Aims of the Programme
- What do students study?
- Assessments



Centre for the Development of Academic Skills (CeDAS)



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PELP Students



Students from over 20 countries

12, 8, 4 week teaching programme

15 hours teaching per week on average

Reading Writing Listening Speaking

Explore campus

Improve your academic study skills

Get online:

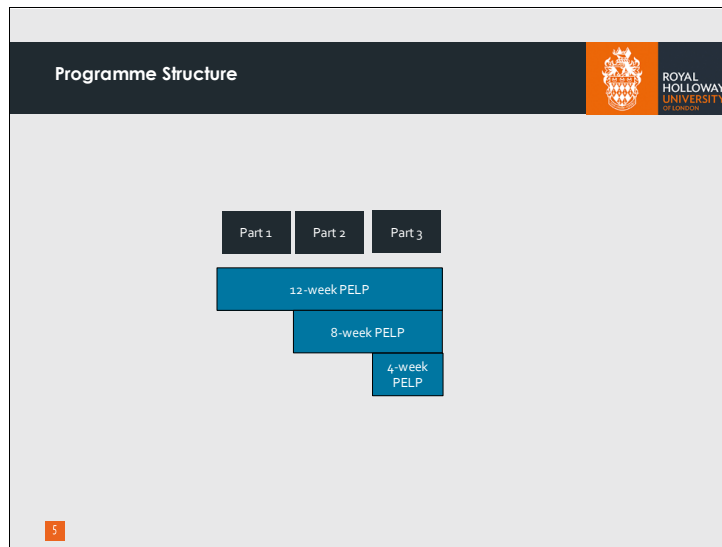
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The slide features a dark blue header with the text 'PELP Students' and the Royal Holloway University of London logo. The main content is on a light blue background. It includes a world map with 20 location pins, a calendar icon with '12, 8, 4' and 'week teaching programme', an alarm clock icon with '15 hours teaching per week on average', icons for 'Reading', 'Writing', 'Listening', and 'Speaking', a building icon for 'Explore campus', a graduation cap icon for 'Improve your academic study skills', a word cloud with terms like 'cultures', 'respect', and 'culture', and a laptop icon for 'Get online:'. A small red box with the number '3' is in the bottom left corner.

Please note In 2023, PELP will be a small programme and this means the number of countries represented will be much lower than in previous years.



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So, now we come to the structure of the programme. **PELP is divided into three parts.** If students take all three parts, you are on the 12-week PELP course. If a student takes parts 2 and 3, they are on the 8-week course and those who join for the final part are on the 4-week course.

When the second part begins, **students from the 12- and 8-week course are mixed in classes** and the same occurs when the third part begins so we feel this is a good way for students to make lots of new friends as they are learning.


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Pre-sessional Dates 2023		
Part 1 Online 18 May – 15 th June	Part 2 Online 15 th June – 13 th July	Part 3 Online 13 th July – 8 th August
Part 1 On-Campus 15 th June – 13 th July	Part 2 On-Campus 13 th July – 10 th August	Part 3 On-Campus 10 th August – 5 th September




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The classes and teaching materials




- Maximum 18 students per class
- Reading & Writing/Listening & Speaking

COURSEBOOK



- Coursebooks
- CeDAS Materials



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class sizes are small = a max of 18

If students decide to sign up for the 12 week programme, they need to **purchase copies of the coursebook for Part 1 and details of this will be sent when they receive an offer**

Coursebooks are only one part of the course materials (exclusively on Part 1). CeDAS has created its own materials for parts 2 and 3 which are especially tailored to students on PELP with themes that are interesting, relevant and engaging. So, for example, multiculturalism, sustainability, education and corruption are some global themes around which are used to help develop language, academic skills with a focus on critical thinking.

Teaching activities: Example Timetable		ROYAL HOLLOWAY UNIVERSITY OF LONDON																				
Week 1	9.00 - 10.30	10.30 - 12.00	12.30 - 14.30	14.30 - 16.00	16.00 - 17.00																	
Thursday	18th May	STUDENT Induction (8.30am - 11.45am) (2.5 hrs)	Classroom 2 (Top) 11.45am	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for P&W 1																
Friday	19th May	Extra preparation	Break	Reading and Writing 1	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for P&W 2 and L&S 1															
Saturday	20th May	21st May	22nd May	23rd May	24th May	25th May	26th May	27th May	28th May	29th May	30th May											
Monday	22nd May	Reading and Writing 2	Break	Listening and Speaking 1	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for P&W 2 and L&S 1															
Tuesday	23rd May	IT Induction	Break	Library Induction	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for P&W 3 and L&S 2															
Wednesday	24th May	Reading and Writing 3	Break	Listening and Speaking 2	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for P&W 4 and L&S 3															
Thursday	25th May	Reading and Writing 4	Break	Listening and Speaking 3	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for P&W 5 and L&S 4															
Friday	26th May	Reading and Writing 5	Break	Listening and Speaking 4	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation TGS 1															
Saturday	27th May	28th May	29th May	30th May	31st May	1st June	2nd June	3rd June	4th June	5th June	6th June	7th June	8th June	9th June	10th June	11th June	12th June	13th June	14th June			
Monday	28th May	29th May	30th May	31st May	1st June	2nd June	3rd June	4th June	5th June	6th June	7th June	8th June	9th June	10th June	11th June	12th June	13th June	14th June				
Tuesday	30th May	Tutorial / guided self-study (Summarise Feedback)	Break	Tutorial / guided self-study (Summarise 1)	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for P&W 6 and L&S 5															
Wednesday	31st May	Reading and Writing 6	Break	Listening and Speaking 5	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for P&W 7 and L&S 6															
Thursday	1st June	Reading and Writing 7	Break	Listening and Speaking 6	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for student session 1															
Friday	2nd June	PR&L Student Services talk 1 / Independent study	Break	PR&L Student Services talk 2 / Independent study	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for TGS 2															
Saturday	3rd June	4th June	5th June	6th June	7th June	8th June	9th June	10th June	11th June	12th June	13th June	14th June										
Monday	5th June	Tutorial / guided self-study (2 Coursework 2 Draft)	Break	Tutorial / guided self-study (2 Coursework 2 Draft)	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for P&W 8 and L&S 7															
Tuesday	6th June	Reading and Writing 8	Break	Listening and Speaking 7	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for P&W 9 and L&S 8															
Wednesday	7th June	Reading and Writing 9	Break	Listening and Speaking 8	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for P&W 10 and L&S 9															
Thursday	8th June	Reading and Writing 10	Break	Listening and Speaking 9	Break	TUTORIAL Q & A	STUDENT INDEPENDENT STUDY / Preparation for TGS 3															
Friday	9th June	10th June	11th June	12th June	13th June	14th June	15th June	16th June	17th June	18th June	19th June	20th June	21st June	22nd June	23rd June	24th June	25th June	26th June	27th June	28th June	29th June	30th June
Saturday	10th June	11th June	12th June	13th June	14th June	15th June	16th June	17th June	18th June	19th June	20th June	21st June	22nd June	23rd June	24th June	25th June	26th June	27th June	28th June	29th June	30th June	
Monday	12th June	Tutorial / guided self-study (Coursework 2 Draft)	Break	Tutorial / guided self-study (Coursework 2 Draft)	Break	Listening Test - Class 90																
Tuesday	13th June	Preparation	Break	Preparation	Break	TUTORIAL Q & A																
Wednesday	14th June	Preparation	Break	Preparation	Break	TUTORIAL Q & A																
8 week students begin classes on Friday 16th June.																						

Here is an example timetable


There is a 90 minute **Reading and Writing** class and a 90 minute **Listening and Speaking** class most mornings. Classes begin at **9.00am UK time** and activities end by 12.30pm UK TIME most days.


There is a **Tutorial Q and A session** scheduled each day from 13.30 – 14.30pm (UK TIME) during which students contact their tutor to discuss the previous or subsequent day’s teaching materials OR any other course related issues.

On the Pre-sessional English Language Programme, as in UK Higher Education in general, students have to **work independently** in preparation for future lessons, assessment tasks and during **guided self-study sessions**. Although the timetable indicates that independent study ends at 5.00pm UK time, this is not the case and students will have to plan their independent study to fit their own individual lives and study needs.


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Aims of the Programme

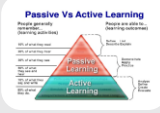





Language and literacy skills



Intercultural understanding & Communication skills



Effective study strategies



Familiarization with University practices, educational tools and support facilities

Overall the course aims to develop students' skills and understanding in **FOUR KEY AREAS**.

The programme aims to:


- Develop the **language and literacy skills** appropriate for study in English medium higher education through engagement in a range of representative academic tasks and associated practices.
- Enhance students' **intercultural understanding** and communication skills by working on tasks on a range of relevant topics.
- Acquire and practice **study strategies** that will foster effective autonomous learning.
- Develop **general and academic English language competency** through regular practice and feedback.
- Familiarize students with **support facilities and online tools** available at Royal Holloway University of London.

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- Familiarize students with **support facilities and online tools** available at Royal Holloway University of London.

What do students study?

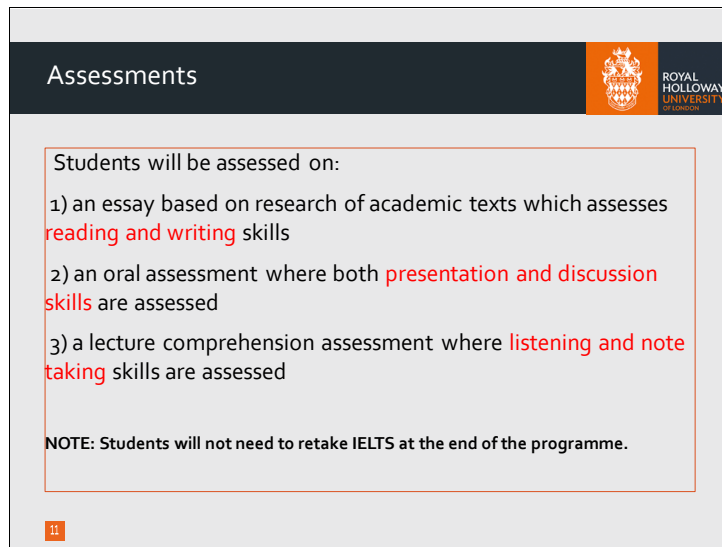


Students are expected to study approximately 40 hours per week in total

- Critical Reading
- Writing essays
- Preparing for presentations / seminars
- Listening to and understanding lectures
- Language study

In the PELP lessons and the independent study done by students, they will learn how to become critical readers i.e they will learn to question what others are telling them and decide whether an argument is valid or not. They also learn and practice how to write academic essays using reading sources – an important element of many UK degree programmes. Being confident in speaking is also an important element of university study and so students on the PELP will be taught and practice how to deliver a good presentation and take part in discussions. The last of the 4 main skills taught on the programme is Listening and students have practice in listening skills which can help them to understand the information they hear.

Finally and important to all the skills we've mentioned is language study as students will need to develop their range of language in order to be successful on their degree programmes.



The slide is titled "Assessments" and features the Royal Holloway University logo in the top right corner. The main content is enclosed in a red-bordered box and lists three assessment types. A note at the bottom states that students do not need to retake IELTS. A small orange icon is in the bottom left corner of the slide frame.

Assessments

Students will be assessed on:

- 1) an essay based on research of academic texts which assesses **reading and writing** skills
- 2) an oral assessment where both **presentation and discussion skills** are assessed
- 3) a lecture comprehension assessment where **listening and note taking** skills are assessed


NOTE: Students will not need to retake IELTS at the end of the programme.

There are **two main types of assessment** at university:

Formative assessment does not contribute to the final mark given for the course; instead tutors indicate what is good about a piece of work and why this is good; they also indicate what is not so good and how the work could be improved. This is true of Parts 1 and 2 of the programme.

Summative assessment demonstrates the learner's success in meeting the assessment criteria i.e how well students have met the aims of the course. **A final grade is given**, and perhaps in addition indications of what is needed to improve for future assignments. This takes place in Part 3.

Thank you!



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We look forward to meeting you and welcoming you to
Royal Holloway!

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