

PROGRAMME SPECIFICATION

This document describes **Honours Degree programmes in Psychology**. For Joint and Combined Honours Degree programmes, please also refer to the equivalent document(s) for the other subject(s). This specification is valid for new entrants from September 2012.

The aims of all Honours Degree programmes in Psychology are:

- to produce a scientific understanding of mind, brain, behaviour, and experience, and of the complex interactions between these;
- to present multiple perspectives in a way that fosters critical evaluation;
- to allow students to gain an understanding of real life applications of theory to the full range of experience and behaviour;
- to develop in students an understanding of the role of empirical evidence in the creation and constraint of theory and the way in which theory guides the collection and interpretation of empirical data;
- to provide knowledge of a range of research skills and methods for investigating experience and behaviour, culminating in an ability to conduct research independently;
- to provide students with the knowledge and skills to be able to appreciate and critically evaluate theory, research findings, and applications.

Programmes are delivered in three stages, each of which comprises one year of full-time study during which the student must follow courses to the value of four units (one unit is roughly equivalent to 30 national credits). The curriculum is based around a core of mandatory units. Stage one provides a foundation for the later stages by providing a grounding in the main areas of psychology. In stage two, several of these areas are developed further and in greater depth. In stage three, students are given the opportunity to study specialist areas of psychology and to undertake an independent research project.

The Single Honours programme is approved by the British Psychological Society as providing Graduate Basis for Chartered Membership (GBC). Successful completion of the third year Research Project and the achievement of a minimum 2ii is a British Psychological Society requirement for GBC recognition and therefore GBC status will not be given to any student who is awarded a degree with a classification lower than a 2ii or without successful completion of the Research Project course. The Joint Honours Degree programmes with Psychology as an equal component and the Combined Honours Degree programme with Psychology as a minor component do not provide GBC.

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This document provides a summary of the main features of the programme(s), and of the outcomes which a student might reasonably be expected to achieve if full advantage is taken of the learning opportunities provided. Further information is contained in the College prospectus, the College Regulations and in various handbooks issued to students upon arrival. Whilst Royal Holloway keeps all its information for prospective applicants and students under review, programmes and the availability of individual courses are necessarily subject to change at any time, and prospective applicants are therefore advised to seek confirmation of any factors which might affect their decision to follow a specific programme. In turn, Royal Holloway will inform applicants and students as soon as is practicable of any substantial changes which might affect their studies.

Learning outcomes

Teaching and learning in the programme are closely informed by the active research of staff. In general terms, the programmes provide opportunities for students to develop and demonstrate the following learning outcomes:

Knowledge and understanding

Students will develop and demonstrate knowledge and understanding all of the following core areas of Psychology identified by the British Psychological Society:

- biological psychology, including biological bases of behaviour, hormones and behaviour, neuropsychology, neuroscience, and evolutionary psychology;
- cognitive psychology, including perception, attention, learning, memory, thinking, language, consciousness and cognitive neuropsychology;
- developmental psychology, including infancy, childhood, adolescence, socio-emotional development, cognitive and language development, atypical development and social and cultural contexts of development;
- personality and individual differences, including abnormal and normal personality, psychological testing, intelligence, cognitive style, emotion, motivation and mood;
- social psychology, including social cognition, close relationships, attribution, attitudes, group processes and intergroup relations;
- conceptual issues in psychology, including the role of psychology as a science, introspectionist and behaviourist approaches to human behaviour, cognition and computers, historical concepts and current approaches, feminist psychology, psychology in a socio-political context;
- research methods in psychology, including research design, appropriate statistical analysis of data, psychometrics and measurement techniques, and quantitative and qualitative methods;
- ethical, theoretical and practical issues in research.

Skills and other attributes

- integrating and applying ideas and findings across the multiple perspectives in psychology, recognising distinctive psychological approaches to relevant issues;
- identifying and evaluating general patterns in behaviour, psychological functioning and experience;
- carrying out empirical studies involving a variety of methods of data collection, including experiments, observation, psychometric tests, questionnaires, interviews;
- analysing data using both quantitative and qualitative methods, and presenting and evaluating research findings;*
- employing evidence-based scientific reasoning and examining practical, theoretical and ethical issues associated with the use of different methodologies, paradigms and methods of analysis in psychology;
- use of a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments;
- defining research problems, generating and exploring testable hypotheses and research

- questions, choosing appropriate methodologies, evaluating methodologies and analyses employed, planning and carrying out independent empirical research;
- written and oral communication and listening and observation skills;*
 - computer literacy;*
 - retrieve and organise information effectively and handle primary source material critically;*
 - teamwork and, where appropriate, collaboration with colleagues, research participants and outside agencies;*
 - problem solving;*
 - sensitivity to contextual and interpersonal factors in behaviour;*
 - independence and pragmatism as a learner.*

* transferable skills

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Teaching, learning and assessment

Teaching is mostly by means of lectures and tutorials, the latter generally providing a forum for students, with the support of their instructors, to engage in critical analysis and discussion of topics in a smaller and more interactive setting. Seminars, laboratory classes and practical workshops are also key teaching forums. Learning is through participation in teaching sessions, designated reading and completion of coursework. Essays and short written answers ensure that the skills of exposition and critique are developed and evaluated. At the end of the programme, most students are required to apply the knowledge and skills they have acquired in the conduct of a piece of original research under the close supervision of a member of staff. Assessment of knowledge and understanding is typically by a combination of formal, unseen written examination and coursework. Full details of the assessments for individual courses can be obtained from the [Department](#).

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Details of the programme structure(s)

Please note that not all courses run each year. A full list of courses including optional courses for the current academic year can be obtained from the [Department](#).

Single Honours Degree programmes:

C800 BSc Psychology

Most students will be enrolled full-time on our courses; however, in exceptional circumstances students may complete the course on a part-time basis with the approval from the Head of Department. A part-time programme will be developed in consultation with the Academic Coordinator to suit the student's needs.

Stage Students must take:

<i>one:</i>	PS1010	Introduction to Psychological Research *	1 unit
	PS1021	Learning and Memory	0.5 unit
	PS1030	Self and Society	0.5 unit
	PS1040	Lifespan Development	0.5 unit
	PS1060	Biological Foundations of Psychology	0.5 unit
	PS1061	Sensation and Perception	0.5 unit
	PS1110	Introduction to Abnormal Psychology	0.5 unit

Stage Students must take:

<i>two:</i>	PS2010	Psychological Research Methods and Analysis *	1 unit
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PS2021	Cognitive Psychology	0.5 unit
PS2030	Social Psychology	0.5 unit
PS2040	Developmental Psychology	0.5 unit
PS2050	Personality and Individual Differences	0.5 unit
PS2061	Brain and Behaviour	0.5 unit
PS2080	Conceptual Issues in Psychology	0.5 unit

* Note: students are required to pass these courses in order to progress to the next stage.

<i>Stage</i>	Students must take:	
<i>three:</i>	PS3200 Research Project	1 unit
	And up to six options from:	
	PS3021 Psychology of Language	0.5 unit
	PS3030 Methods in Cognitive Neuroscience	0.5 unit
	PS3041 Advanced Developmental Psychology	0.5 unit
	PS3050 Health Psychology	0.5 unit
	PS3060 Perception and Awareness of the World and the Self	0.5 unit
	PS3061 The Ageing Brain	0.5 unit
	PS3090 Advanced and Applied Social Psychology	0.5 unit
	PS3110 Adult Psychological Problems	0.5 unit
	PS3121 Developmental Disorders	0.5 unit
	PS3131 Human Neuropsychology	0.5 unit
	PS3141 Clinical and Cognitive Neuroscience	0.5 unit
	PS3151 Occupational and Organisational Psychology	0.5 unit
	PS3171 Human Performance: Work, Sport and Medicine	0.5 unit
	PS3181 Criminal and Forensic Psychology	0.5 unit
	PS3210 Dissertation	0.5 unit
	or appropriate courses in other departments (up to a maximum of 1 unit and subject to agreement by both departments)	

Note: C800 students select final year options in consultation with the Academic Coordinator

Joint Honours Degree: Maths and Psychology

In Stages 1, 2, and 3, students choose optional courses to the combined value of 2 units each academic year from the established list of courses offered in the Psychology department (see above; note students may not take PS1010, PS2010, nor PS3200), subject to the approval of the Academic Coordinator, and the remaining units from specified courses in the other department.

Combined Honours Degree programmes with Psychology as a minor element

In Stages 1 and 2, students choose optional courses to the combined value of 1 unit units each academic year from the established list of courses offered in the Psychology department (see above; note students may not take PS1010, PS2010, nor PS3200), subject to the approval of the Academic Coordinator, and the remaining units from specified courses in the other department. In Stage 3, they choose optional courses to the combined value of either 1 or 1.5 units from those offered in Psychology, subject to the approval of the Academic Coordinator, and the remaining units in the other department.

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Progression and award requirements

The progression and award requirements are essentially the same across all Honours Degree programmes at Royal Holloway. Students must pass units to the value of at least three units on each stage of the programme. On some programmes there may be a requirement to pass specific courses in order to progress to the next stage or to qualify for a particular degree title (see programme structure above). Students are considered for the award and classified on the basis of a weighted average. This is calculated from marks gained in courses taken in stages two and three, and gives twice the weighting to marks gained in stage three. In order to qualify for the award, students must gain a weighted average of at least 35%.

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Student support and guidance

- Personal Advisors: All students are allocated a personal advisor who meets with them regularly through the programme. The Advisor's role is to advise on academic, pastoral, career development and welfare issues.
- Each year group (year 1, 2, and 3) will have a designated Head of Year who serves on Teaching and Learning Committee and is responsible for overseeing the curriculum and delivery of courses within that year.
- The Academic Co-ordinator provides a back-up system of academic, pastoral and welfare advice, and coordinates responsibilities across years.
- The Director of Teaching and Learning reports to the Head of Department and is responsible for the delivery of the programme and matters of teaching learning policy, strategy, and development.
- Members of academic staff are available and accessible through dedicated office hours system.
- Detailed student handbook and course resources including online information via the department's web pages.
- Extensive supporting materials and learning resources in College libraries and computer centre.
- College Careers Service and Departmental Careers Service liaison officer.
- Access to all College and University support services, including Student Counselling Service, Health Centre and the Education Support Unit for students with special needs.

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Admission requirements

The Department's standard conditional offer is available on the Course Catalogue web page. However the Department also has considerable flexibility in its admissions and offers policy and strongly encourages applications from non-standard applicants. Students whose first language is not English may also be asked for a qualification in English Language at an appropriate level. It may also be helpful to contact the Admissions Office for specific guidelines on the entrance requirements for particular programmes.

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Further learning and career opportunities

A series of study skills sessions and careers seminars is provided which introduces undergraduates to key areas of professional psychology and work. Students are also given advice about the preparation of CVs and application for jobs. The department works closely with the careers service. For further information please refer to the [Careers Service](#).

Indicators of quality and standards

The single honours degree (C800) is accredited by the British Psychological Society (BPS) as conferring the Graduate Basis for Chartered Membership (GBC). In order to be awarded GBC, students must achieve at least 2ii in their degree overall, and must also obtain a pass mark in their final year project (PS3200). The degree was last re-accredited by BPS in 2005 with further light touch reaccreditation secured in 2011. The department was awarded 24 points in the QAA audit in 2000.

Royal Holloway's position as one of the UK's leading research-intensive institutions was confirmed by the results of the most recent Research Assessment Exercise (RAE 2008) conducted by the Higher Education Funding Council (HEFCE). The new scoring system for the RAE 2008 measures research quality in four categories, with the top score of 4* indicating quality that is world-leading and of the highest standards in terms of originality, significance and rigour. 60% of the College's research profile is rated as world-leading or internationally excellent outperforming the national average of 50%. The College is ranked 16th in the UK for research of 4* standard and 18th for 3* and 4* research.

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List of programmes

All the programmes are taught entirely by staff at Royal Holloway, University of London, and lead to awards of the University of London. Programme BSc Psychology (C800) is approved by the British Psychological Society as providing Graduate Basis for Chartered Membership (GBC, see also above), joint and combined programmes are not. C800 and the related programmes (i.e. C804, C805, C806, C807) are due to be (re)accredited in 2012. The QAA subject benchmark statement in Psychology describes the general features which one might expect from Honours Degree programmes in the subject, and can therefore be used as a point of reference when reading this document (see www.qaa.ac.uk). UCAS codes are given in parentheses (see www.ucas.ac.uk).

Single Honours Degree programmes in Psychology

BSc Psychology (C800)

Joint and Combined Honours Degree programmes

BSc Biology with Psychology (C1C8)*

BSc Mathematics and Psychology (GC18)

BA Music with Psychology (W3C8)*

*Please note that the last intake for the combined programmes was 2011-12.

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